

alliterative standards with an offering on 'Weimar, Wall Street and Wehrwirtschaft', and at Christmas Mr Robinson presided over the annual Peter Emuoboh helmet game, fun for all!

One can't write a report these days without referring to ICT. It used to be IT, but the tide of progress moves on and while the EEC has shrunk to the EU, IT has expanded to ICT. Anyway, we have more of it and Room 3 has a veritable armoury of equipment, with Room 1 hoping to be similarly equipped next year. Videos are slowly becoming DVD's and everything is slimmer, fitter and meaner, except of course the staff in the Department we are

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sorry to lose Mr Williams who has made a valuable contribution in his return year with us, but as Henry of Navarre nearly said, Worth is worth a good man.

They will know how to deal with the Common Entrance candidate who wrote: "William the Conqueror" who was the new king gained control over the kingdom by burning houses, killing people, just being really mean, that is why his nick-name was 'William the Bastard'. The reason he was so mean was because no one liked him and he knew this so he had to show everyone who was boss and he knew if he didn't they would probably fight against William, and he did not want that, so he killed anyone who he thought disagreed." Ah, the benefits of a liberal education!

Mr Michael Cooke, Assistant History Master

"University Chemistry Department to close", "Physics numbers in freefall", "Biology brain drain to the USA". Such recent newspaper headlines paint a very bleak picture for the future of science in Britain. However, Framlingham College does not believe in following the latest trends. At the college, science is booming. More and more pupils are choosing science at AS and A level, and 2006-7 has proved to be an even bigger year group, with a higher number of pupils than ever opting to study biology, chemistry and physics.

This follows on from some excellent exam results in 2005. At GCSE level, 99% of students achieved a C grade or higher, with 48% gaining A or A* grades. At AS and A level it was the physics department who produced the most outstanding set of grades, with 82% of AS levels, and 75% of full A levels graded at A or B. Well done to all those pupils for their success.

But of course there is more to school than simply exam results. Plenty of other activities have been going on to stimulate and motivate. Whilst the A level physicists have been on a trip to the world renowned Cavendish laboratories to learn more about nuclear fusion and the prospects of a fusion power station, those studying chemistry were finding out how modern technology can be used to find the structure of newly discovered substances and potential medicines. In addition, two teams of year 12 students took part in the Royal Society of Chemistry 'Young Analyst' competition, held at the University of East Anglia in Norwich, pitting their practical and

analytical skills against 14 other schools from the region. A team comprising Alex Dowell, Steven Leung and Christian Fischer-Zernin performed superbly well and ran out as overall winners for the East Anglian region. They then went on to the national finals held at the University of Lincoln, and although they couldn't repeat their previous success, they again performed creditably and made an excellent impression with staff and other students. Congratulations to Alex, Steven and Christian.

Physics Challenge. In the Spring Term the top Science set in year 11 sat the Physics Challenge – a one hour written exam. Several students scored well enough to be awarded Commendation certificates. The examining body have acknowledged that this year's paper proved to be more difficult than in previous years. Despite this, Nikko Cheung was awarded a Silver Medal Certificate, the only award in East Anglia. In addition to this he was awarded the book '1089 and all that – a journey into mathematics'. Well done, Nikko!

Lower down the school, the year 9 biologists have been studying ecosystems and, in particular, food chains. This has involved dissecting sterile owl pellets to see what makes up their diet. This activity proved very popular as it brings to life a topic that is often only studied from books. On a similar theme, if any pupils have been inspired by the BBC's Spring Watch programmes, they might like to consider being involved in an activity to monitor and encourage wildlife around the school

grounds. Anyone fancy a live webcam from a bird or bat nest-box? If you are interested please speak to Dr Higgins.

*Dr Richard Higgins,
Head of Science*



LEFT: FRANK WANG
AND KATHARINA
HÖFS